

Sugar-Salem Jt District #322

Madison County

105 W Center St, PO Box 150, Sugar City, ID 83448

Phone: (208) 356-8802 Fax: (208) 356-7237 Robert Devine, Superintendent

District Characteristics 2003-04			
Fall Enrollment	1,296	Special Education:	
Average Daily Attendance	1,211	Special Education Students	142
State Ranking Per ADA	49	Gifted and Talented Students	37
Number of Schools (sites):		Number of LEP Students**	33
Elementary	2	National School Lunch Program:	
Secondary	2	Average Daily Participation	982
Number of Accredited Schools:		Free and Reduced Meals	457
Approved	4	Lunch Price - Elementary	\$1.20
Approved with Merit	0	Lunch Price - Secondary	\$1.45
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	717
High School Diplomas Regular	72	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	99%	** Limited English Proficient (LEP)	

### Superintendent's Highlights No Data Submitted

Student Profiles Ethnicity						
Race	Male	Fen	nale	Total		
White	48.54		3.67%		21%	
Black	0.39		0.31%		70%	
Hispanic	2.39		2.62%		)1%	
Nat. Amer.	0.23		0.31%		54%	
Asian	0.54		1.00%		54%	
Total	52.09	9% 4	7.91%	100.0	00%	
20% -		Dropou	ıts			
15% -						
10% -	.0 .0	<b>,</b> , , o	<b>.</b> ° .°	。 %		
5% - 0% -	%00.0 %00.0	0.00%	0.00%	0.00%		
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	.	
□ 02-03	0	0	0	0	1	
□ 03-04	0	0	0	1	1	

## **Progress Towards Meeting District Goals**

2003-04 Goals **Progress** 

No Data Submitted

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	IVI & O Fund	<u>%</u>	<u>All Funds</u>	%
Revenues:				
Local Taxes	\$429,764	6.94%	\$882,340	11.37%
Other Sources	95,892	1.55%	303,596	3.91%
State	5,669,364	91.51%	5,862,418	75.53%
Federal	0	0.00%	713,134	9.19%
Total	\$6,195,020	100.00%	\$7,761,488	100.00%

### Supplemental Information

Supplemental information	
Property and Agricultural Equipment Replacement Taxes	\$246,437
Lottery Revenues	\$43,371
Technology Grant	\$49,882

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$4,129,632	66.93%		
M & O Support Services	2,013,930	32.64%		
M & O Other	26,225	0.43%		
Total M & O	\$6,169,787	100.00%	\$5,093	94
Total All Funds	\$7.735.491	100.00%	\$6.386	104
Total All Fullus	φ1,130,491	100.00%	\$0,300	104

Tax Levies 9-1-2003 Property Market Values	<u>Total</u>	Per ADA	Rank
	\$155,061,656	\$128,044	107
Total General M & O Levies	0.002504520		104
Total District Levies	0.005600766		61

Rank

\$25,000

\$46,712

\$37,953

\$41,044 \$76,250

### Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:
Elementary Teachers Secondary Teachers	37.00 34.80	18 16	Beginning Salary on Schedule Highest Salary on Schedule
Administrators	6.00	202	Average Elementary Teacher's Salary
Other Certified Staff	3.40	356	Average Secondary Teacher's Salary
Total Certified Staff	75.20	16	Superintendent's Salary
Total Non-Certified Staff	49.80	24	

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



### Adequate Yearly Progress and Assessment 2003-04

Did SUGAR-SALEM JOINT DISTRICT make adequate yearly progress for 2003-04? Yes

Percent of the 41 targets that SUGAR-SALEM JOINT DISTRICT made: 100%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? No

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading		ISAT Math		ISAT Language
Comparisons	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District 98.98% State 99.19%		District 99.8%  State 99.18%	District 86.04% State 76%	District 85.01%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- $\sim$  No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at: <a href="https://www.sde.state.us/dept/tesereports.asp#report">www.sde.state.us/dept/tesereports.asp#report</a>